

DECEMBER 2025

Daily literacy-building activities to share with your child.



| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|--|--|---|---|--|--|
| | 1 WRITING Make a winter card to send to someone special. Who will you send it to? Use a stamp and post the card in a mailbox. | 2 PLAYING Make an indoor tent with blankets and furniture. Cuddle together and read favorite books. | 3 TALKING Plan a real or imagined party together and make a list of everything you'll need and everything you will do at the party. | 4 SINGING Change the way you sing a familiar song. Sing it faster or slower. Change up the words. | 5 COUNTING Weigh your child and write it here: _____ Compare it to January and June. | 6 READING Read books about different holidays and how people celebrate them.  |
| 7 WRITING Wrap and unwrap blocks with tin foil. This helps strengthen writing muscles and manual dexterity. | 8 PLAYING Pretend to be an animal that likes cold weather. Who will you be? | 9 TALKING Talk about your feelings. What made you happy today?  | 10 SINGING Sing "The Frost Song." <i>(Words are on the back. ➡)</i> | 11 COUNTING Measure your child's height and write it here: _____ Compare it to January and June. | 12 READING Read stories and then talk about them. Ask, 'What was your favorite part of the story?' or 'Which character did you like best?' | 13 WRITING Use words or drawings to label objects and create signs for different areas of the house. |
| 14 PLAYING Trace a variety of different objects on a piece of paper. | 15 TALKING At mealtimes, talk about the food that you are preparing, what tools you are using, how you are making it, and how it will taste. | 16 SINGING Recite "Three Little Kittens." <i>(Words are on the back. ➡)</i>  | 17 COUNTING Make a high tower with blocks. How many blocks did you use? | 18 READING Be a reading role model. Let your child see you reading a book, magazine, or newspaper. | 19 WRITING Create a Menu: Discuss what you'll have for dinner (or any meal). Help your child write and draw a menu. | 20 PLAYING Use play dough to make a snowman.  |
| 21 TALKING Encourage family members to share stories about their day during dinner or before bedtime. | 22 SINGING Sing "Cold and Snowy Morning" <i>(Words are on the back. ➡)</i> | 23 COUNTING Name three things you have to wear in winter.  | 24 READING Read a variety of books about winter. | 25 WRITING With your child, make a book of words and drawings of things they are interested in.  | 26 PLAYING Go for a short walk after dark. What do you see? What does it feel like outside? | 27 TALKING Talk about favorite things that happened in the past year. |
| 28 SINGING Sing nonsense words to a familiar tune. Sha la la. Do bee doo bee doo bee doo wop bop, etc. | 29 COUNTING Work together to put a stack of children's books in order from largest to smallest. | 30 READING Read a book of nursery rhymes. The library can help you find one. | 31 WRITING Write a list of things to do in 2026. |  | | |

Your library helps children get ready to read.

- The library has many materials and ideas you can use to talk, sing, read, write, play, and count with your child. It doesn't matter if your child is four days old or four years old, we have books, music, programs, and services to help your child develop language and prereading skills.
- We have books to read together, music to borrow, places where you can write, places to play and learn, and programs for all ages.

THE THREE LITTLE KITTENS

The three little kittens, they lost their mittens,
And they began to cry,
"Oh, mother dear, we sadly fear,
That we have lost our mittens."
"You lost your mittens?
You poor little kittens.
Well, let us have some pie.
Meow, Meow, Meow
Let us have some pie."

THE FROST SONG

Sing to the tune of "The Farmer in the Dell"

The frost is in the air.
The frost is in the air.
It's wintertime, it's wintertime,
The frost is in the air.

The frost tells me it's cold.
The frost tells me it's cold.
It's wintertime, it's wintertime,
The frost tells me it's cold.

SING OTHER VERSES IN WHICH THE FROST IS "ON THE ROOF," "ON THE WINDOWS," AND "ON THE GROUND"

COLD AND SNOWY MORNING

Sing to the tune of "Here We Go Round the Mulberry Bush"

| | |
|---------------------------------------|------------------------------------|
| This is the way we put on our mittens | This is the way we shovel the snow |
| Put on our mittens | Shovel the snow |
| Put on our mittens | Shovel the snow |
| This is the way we put on our mittens | This the way we shovel the snow |
| On a cold and snowy morning | On a cold and snowy morning |

| | |
|-------------------------------------|------------------------------------|
| This the way we put on our coats | This is the way we build a snowman |
| Put on our coats | Build a snowman |
| Put on our coats | Build a snowman |
| This is the way we put on our coats | This is the way we build a snowman |
| On a cold and snowy morning | On a cold and snowy morning. |

This is way we put on our hats

Put on our hats

Put on our hats

This is the way we put on our hats

On a cold and snowy morning



1000 BOOKS BEFORE KINDERGARTEN

To Register:

- In person: Ask a staff member
- Online: Download the **Beanstack** app or visit indypl.beanstack.org

How it Works:

- Read with your child and track your progress.
- Earn prizes when you reach 100, 500, and 1,000 books.



Reading Ready Time

Join us for Reading Ready Time - a virtual library experience for children 3-6 years old.

The
INDIANAPOLIS PUBLIC
Library
FOUNDATION

Check our website for more information
indypl.org/services/early-learning

